

NCER Policy – Cross-Border Analysis - 2020

NCER is a Community Interest Company co-owned by all the top-tier local authorities in England, a total of 152 member local authorities including the Services Authority. Our only purpose is to meet local authorities' needs for high-quality national, local, school and pupil-level analysis of education data.

NCER now offers the opportunity for an individual member local authority to request a predefined set of data extracts and/or analysis that has aggregate data for a wider grouping of schools involving 2 or more member local authorities.

Cross Border Analysis - School groups

NCER will only permit requests for groups of schools - such as MAT and/or Diocesan Authority analyses - after **every** local authority with a school included within the request has formally agreed in writing to the NCER Managing Director and every authority has set up the necessary arrangements (trading, direct access, data governance etc) for doing so. If a local authority does not provide permission for the inclusion of schools within their local authority the affected schools' analysis will not be provided. Such local authority agreements would have to be renewed on an annual basis.

NCER will require the member authority to confirm that they have advised their relevant schools that their school data is being included within this agreement.

Cross Border Analysis – Local Authority level

The NCER Management Board would expect an individual local authority to act on behalf of a group of member local authorities to coordinate relevant permissions ahead of a request for a data extract from NCER. Requests will only be acted upon when every local authority affected has formally agreed in writing to the NCER Managing Director. This data extract would be provided at a local authority level and would not include performance of individual schools in the authorities party to the agreement.

Making a request

Local authorities requesting additional data extracts are required to complete the 'Cross-Border Analysis – School Data to Include' form included as *Annex A* and the 'Cross-Border Analysis – Local Authority Permission' *Annex B* form.

These forms are required to act as a clear audit trail for NCER and are in addition to any other documentation required by individual schools, local authority or the NCER Managing Director.

There will be a standard set of Key Stage and Indicator analysis that will be provided following the receipt of all relevant permissions by the NCER Managing Director (*Annex C*). If other or more detailed analysis is required a formal request will need to be raised with the NCER Development Director. Such requests will be considered against other development priorities and will only be progressed if they are assessed as high priority developments offering value for money to the NCER Membership.

Data included within Cross-Border Analysis will be subject to suppression of small numbers.

Summary of process;

- Identify a lead Local Authority that will coordinate the collation of relevant documentation.



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- For school level data, ensure all schools have been advised
- Complete all permissions forms and submit them to NCER Managing Director for consideration.
- Following approval, lead Local Authority will receive standard data extract from Angel Solutions.
- Permissions will need to be resubmitted to the NCER Managing Director on an annual basis.

Please contact Peter Richmond - NCER Managing Director – prncer3@gmail.com who can provide more detail on individual cases.

This policy was approved by the NCER Management Board on 17th March 2020

This policy will be reviewed annually together with an annual review of the compliance and effectiveness of the policy.

**NCER Managing Director Tel – 0151-511-7003 - Email – peter.richmond@halton.gov.uk
[/prncer3@gmail.com](mailto:prncer3@gmail.com)**

Company registered address:

NCER, 3 Blakeley Court, Raby Mere, Wirral, CH63 0ND

Company registration number: 7960839

18th March 2020



Annex B – Local Authority Permissions for NCER Cross Border Analysis

Local Authority Contact Name

E-mail Telephone

The below named Local Authority give permission for 2019/20 examination datasets to be provided to the named Local Authority (above) by NCER and their commissioned partner Angel Solutions Ltd.

NOTE: Those responsible for gathering and holding personal data (the Data Controller) are required to advise the Data Subject (those whose data is held) why the information is collected, what the information is used for, the lawful basis on which information is processed, how the information is stored and who the information is shared with. This is done with the issuing of a Privacy Notice to the Data Subject.

Please complete the form below and return it to the named Local Authority contact above:
Select the type(s) of data you are giving permission to be shared.

- School Level Data - with appropriate permission form (Annex A) completed for each school.
- Local Authority Aggregated Data - to be used for the regional analysis

Local Authority:
Address:



Telephone no:	
E-mail:	
Contact person:	
DfE number:	
Signature	Name
Position	Date

N.B Please note that each Local Authority has the ability to prevent the sharing of school data for schools within their Local Authority boundary if they feel it will not be beneficial to the school and/or it will impact on a traded service.

NCER Managing Director Approval

Signature _____ Name _____ Date _____



Annex C – Indicators included in cross border analysis

The following indicators will be shared at School and/or Local Authority level once appropriate permissions have been collated, sent and approved by the NCER Managing Director.

EYFSP

- Good Level of Development
- Total Point Score

Phonics

- Yr 1 Expected standard
- End of Key Stage Working At Standard

Key Stage 1

- Reading Expected Standard
- Reading Greater Depth
- Writing Expected Standard
- Writing Greater Depth
- Maths Expected Standard
- Maths Greater Depth
- RWM Expected Standard
- RWM High Standard

Key Stage 2

- Reading Expected Standard
- Reading High Standard



- Reading Average Scaled Score
- Reading Average Progress Score
- Writing Expected Standard
- Writing High Standard
- Maths Expected Standard
- Maths High Standard
- Maths Average Scaled Score
- Maths Average Progress Score
- RWM Expected Standard
- RWM High Standard

Key Stage 4

- Average Attainment 8 Score - Overall
- Average Attainment 8 Score - English
- Average Attainment 8 Score - Maths
- Average Attainment 8 Score - EBacc
- Average Attainment 8 Score - Open
- Average Progress 8 Score - Overall
- Average Progress 8 Score - English
- Average Progress 8 Score - Maths
- Average Progress 8 Score - EBacc
- Average Progress 8 Score - Open
- Average EBacc APS - Overall
- Average EBacc APS - English
- Average EBacc APS - Maths
- Average EBacc APS - Science
- Average EBacc APS - Humanities
- Average EBacc APS - Language
- Basics, Strong
- Basics, Standard
- English, Strong
- English, Standard
- Maths, Strong
- Maths, Standard

Key Stage 5

- Level 3 – Points per student
- Level 3 – Points per entry
- Level 3 – Average grade
- A Level – Points per student
- A Level – Points per entry
- A Level – Average grade
- Academic – Points per student
- Academic – Points per entry
- Academic – Average grade
- Applied General – Points per student



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- Applied General – Points per entry
- Applied General – Average grade
- Tech Level – Points per student
- Tech Level – Points per entry
- Tech Level – Average grade
- Level 2 Vocational – Points per student
- Level 2 Vocational – Points per entry
- Level 2 Vocational – Average grade
- Tech Certificate – Points per student
- Tech Certificate – Points per entry
- Tech Certificate – Average grade